

Monthly Board Meeting

Monday, May 11, 2026 6:00 PM

Board of Education Office, 1619 S. Old Hwy 75, Sabetha, KS 66534

1. Call Meeting To Order

Discussion: In attendance was Superintendent Rob McKim and Board Clerk Kaitlin Shafer along with guests listed on the sign-in sheet. Absent from the meeting was Board Member Todd Grimes. Leslie Scoby called the meeting to order at 6pm with the Pledge of Alliegance and prayer.

2. Approve Agenda As Presented Or Amended

Action(s):

Move to approve the agenda as presented. This motion, made by Kathy Lippert and seconded by Stan Keim, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

3. Public comment:

Description:

- Members of the Public
- Student Council
- PTO
- Site Council
- Booster Club
- PHEA
- USD 113 Foundation
- Legislative Update
- Other Student Groups

4. Administrative Reports:

Description: Whitney McGinnis - Axtell

Nate Bauman - SHS

Matt Garber - SMS

Andrew Lillie - SES

Lisa Suhr

Discussion: Lisa Suhr spoke about a summer STEM program happening at SMS.

5. Consent Agenda

Description:

- Approve Minutes from
- Approve Financial Reports:
 - APS
 - SHS

- SMS
- SES
- USD #113
- Approve payment of April bills for the amount of \$1,076,039.71
- Approve April payroll for the amount of \$600,976.37
- Approve the following donations:
 - Doug Garrett - \$600 - Pitch.com - SHS Baseball
 - Sam and Amy Keim - \$500 - Sabetha Baseball - SHS
 - Sam and Amy Keim - \$500 - Sabetha Softball - SHS
 - Box Top \$ for Education - \$102.20 - SES
 - Anonymous - \$100 - SHS Boys wrestling
 - GMCF- \$16, 261. 63 - SHS Art room
 - GMCF- \$4,543.33 - SHS Wrestling
 - GMCF- \$608.00 - SHS Accompanist
 - GMCF- \$5, 175.23 - SHS Weights
 - Axtell Eagle Booster Club
 - Forensics team meal for state- \$157.78
 - Forensics team meal for state - \$86.16
 - Track Equipment - \$590.54
 - Large Printer Ink - \$246
 - Cindy Kaster - Dry Erase Board Supplies, Minecraft Series Books - \$75
 - Annette Kaster - Books and Library Incentive Prizes - \$75
- Resignations: Laura Renyer, SES; Kelsey Boldra, SES;
- Contracts: Daniel Sines, APS custodian; Debra Cyrus - APS Kitchen Manager; Cory Joy, SHS Social Science Teacher
- Transfer: Jennifer Huntington, APS full-time custodian to APS part-time custodian; Garrett Michael, SHS teacher to Director of Buildings and Grounds/Custodian
- Facility Use forms
 - SHS - Sabetha Alumni Association
- Disposal items
 - APS - Old chairs, student desks, furniture, storage cabinets

- Personal day requests: Monica Edelman, Alex McAfee
- Approve using Ameritas Life Insurance Corp. for Student insurance in the amount of \$7250.25.
- Approve yearly contract with Nemaha Valley Community Hospital to provide athletic training services with Axtell Public Schools for FY27.

Action(s):

Move to approve the consent agenda as presented. This motion, made by Kathy Lippert and seconded by Tim Aberle, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

6. 2026-27 Parents as Teachers - Information and approval

Discussion: Brandy Edelman & Tracey Hinton spoke about Parents As Teachers. Kendra Feldkamp spoke about her family experience in the program last year. Their family doctor recommended the program due to their child being born early. Naomi Bauman spoke about her family experience and how it had been beneficial. She also passed out photos, and they are attached.

Action(s):

Move to approve 4.5 units serving 36 family slots in the Parents As Teachers Program for \$33,468. This motion, made by Kathy Lippert and seconded by Tim Aberle, Carried.

Voting Summary: Yea: 5, Nay: 1, Absent: 1

7. Watch "DOGS" proposal from SES

Discussion: Mr. Lillie spoke about Watch D.O.G.S. Dads/male role models would be in the school frequently to volunteer. He would like to pilot the program. \$500 the first year, then after that it is half.

Action(s):

Motion to approve the Watch D.O.G.S program at SES this fiscal year for \$500. This motion, made by Jim Scoby and seconded by Kathy Lippert, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

8. Building Needs Assessment for FY27 - Introduction

Discussion: Rob McKim spoke the Building Needs Assessment: Building Input (Spring 2026). Jim Scoby asked about additional substitute teachers for teacher release time. Jim Scoby discussed items that were marked on the Building Input and how it would need more funding. Lisa Suhr spoke about the history of this report and when it normally has been done, and said that there had been more input (from staff and community) by doing it earlier this year.

9. HB 2299 - Implementation plan discussion

Discussion: Rob McKim spoke about HB 2299 — Implementation Plan admin considered:

1. Encourage families not to send a phone to school.
2. If families would like a phone to be brought to school, then the family can purchase a lock bag. When the student arrives, they place the phone in the bag, then it is locked and

put away.

Kathy Lippert spoke about maybe waiting and seeing what the first year is like before the district buys bags, because there is not a clear definition of what inaccessible means. Tim Aberle asked Nate Bauman if that is currently the policy and what his opinion is about the policy being followed. Stan Keim asked if there have been issues this year in the buildings with cell phones. There has not been many, and he spoke about trusting students to continue to be responsible and keeping the policy that is in place. Ann Shaughnessy asked how the principals feel. Andrew Lillie gave his point of view and a building principal and as a parent. Nate Bauman spoke about his experience with high school-aged students, coaching, and also mentioned that parents could be using this as a tracking device also. Martin Mishler, Board Attorney reminded us that moving slowly is a good option until the state has time to see how this bill ages. Whitney McGinnis said that she liked the option of not bringing them. Matt Garber talked about the policy at SMS and how that is currently going.

Rob McKim discussed the social media portion of this bill. Emails and Google Classroom will be what is used between staff and students. Email is now open throughout the summer. The board will need to approve what social media will be used as a one-way communication.

10. Superintendent's Report

10.A. Capital Outlay fund report/FY27 Mill rate discussion

Discussion: Rob McKim showed a Capital Outlay Plan (spreadsheet). Kathy Lippert suggested that they keep a higher balance in Capital Outlay going forward if actual cash value is used for roof replacement.

11. Board Business

11.A. Public Comment Response

Discussion: Thanks were given to all who donated to the district.

11.B. Recognition

Discussion: Tim Aberle gave recognition to Nate Bauman and Whitney McGinnis for graduation success. Ann Shaughnessy gave recognition to Sabetha High School for the KSHSAA League Sportsmanship Award.

12. Executive Session

12.A. The exception for employer - employee negotiations.

Action(s):

Move to go into executive session under the exception for matters which would be deemed privileged in the attorney-client relationship to include Superintendent McKim and Martin Mishler for 20 minutes. This motion, made by Kathy Lippert and seconded by Ann Shaughnessy, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Move to return to regular session. This motion, made by Kathy Lippert and seconded by Ann Shaughnessy, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

12.B. The exception for matters which would be deemed privileged in the attorney-client relationship.

Action(s):

Move to go into executive session under the exception for employer- employee negotiations under KOMA to include Superintendent McKim for 5 minutes. This motion, made by Kathy Lippert and seconded by Jim Scoby, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Move to return to regular session. This motion, made by Tim Aberle and seconded by Kathy Lippert, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

13. Action from Executive Session

14. Adjourn

Action(s):

Move to adjourn the meeting. This motion, made by Kathy Lippert and seconded by Ann Shaughnessy, Carried.

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Board President

Board Clerk



**NEMAHA VALLEY
COMMUNITY HOSPITAL**

1600 Community Drive • Seneca, Kansas 66538

785-336-0428

Fax: 785-336-0142

ATHLETIC TRAINING AFFILIATION AGREEMENT FOR 2026-27 School Year

Nemaha Valley Community Hospital

and

____ USD # 113 (Axtell High School) ____

This Agreement made and effective the 10th day of April 2026 by and between USD # 113 (Axtell) and Nemaha Valley Community Hospital.

NOW, THEREFORE, IN CONSIDERATION OF the mutual covenants contained herein, the parties hereto agree as follows:

THE FACILITY AGREES THAT:

- Certified Athletic Trainer will visit the High School and Junior High School on a scheduled day and time once per week to provide injury prevention/rehabilitation advice to student-athletes and coaches.
- If needed, the Athletic Trainer will come to school at other times when contacted by school officials (coach, secretary, etc.) as he/she is able
- Educate coaches on proper methods to use when preparing athletes for practices/games.
- Make judgments on when to refer student-athletes on to their family physician following injuries of a serious nature. We do not refer student-athletes to specific physicians or specialists.
- Attend athletic events on a non-scheduled basis.
- Provide written documentation of visits, and objective findings from those visits, upon request of student-athletes, parents, or school officials.
- Present educational programs at school on relevant health related topics.
- All materials needed to evaluate student-athletes will be provided within contract.

“People You Know... Care You Trust”



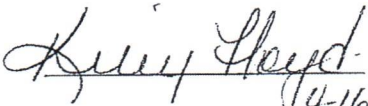
**NEMAHA VALLEY
COMMUNITY HOSPITAL**
1600 Community Drive • Seneca, Kansas 66538

785-336-0428

Fax: 785-336-0142

- Liability coverage is provided with contract.
- Total Contract Cost per School Year = \$ 3,000

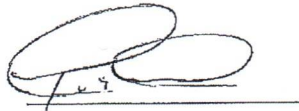
The Parties Listed Below Have Read and Agree To The Above Proposed Agreement:



Kiley Floyd, CEO

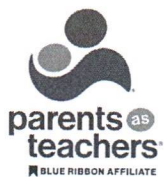
Nemaha Valley Community Hospital

4-16-2026



Rob McKim, Superintendent

USD 113 Prairie Hills



Keystone Parents as Teachers

Blue Ribbon Affiliate of Parents as Teachers National Center

A program of Keystone Learning Services

500 E Sunflower Blvd., Ozawie, KS 66070



PREVIOUS YEAR ENROLLMENT

Last program year (2025–26), our district contracted for 4.5 Unit(s) of Service to serve 36 family slots.

2026–27 UNIT REQUEST FORM

Units of Service	Families Served	Annual Investment	Cost Per Slot
First Unit	Up to 8 family slots	\$8,240	\$1,030
Additional Unit	Up to 8 family slots	\$7,208	\$901
Additional ½ Unit	Up to 4 family slots	\$3,604	\$901

Example: 3 Units of Service = \$8,240 + \$7,208 + \$7,208 = **\$22,656** (up to 24 family slots)

Understanding “Family Slots”

Parents as Teachers National Center (PATNC) determines the number of monthly visits a family will receive based upon the number of PATNC defined stressors each family has. Families with 2 or more stressors are visited 2x a month. This structure allows services to be tailored to family needs while maintaining program capacity.

- A family receiving personal visits 1x a month = 1 family slot.
- A family receiving personal visits 2x a month = 2 family slots.

8 family slots = one Unit of Service

2026–27 ENROLLMENT REQUEST

Our district is requesting _____ Unit(s) of Service at a total cost of \$ _____ in local funds, with the state match directed to Keystone Learning Services PAT Program.

If this represents an increase from the previous year, we understand that expansion is subject to availability of state or local funding.

AUTHORIZATION

District Name _____

District Number _____

Superintendent Signature (or Authorized Representative) _____

Date _____

Please return this completed agreement by **June 1, 2026**

Parents As Teachers
2025-2026 Report
May 8, 2026

The USD113 Parents As Teachers Program continues to serve families throughout the district. This is a valuable program that is available to ALL families with children under the age of 5 years, which makes this program unique. Certified Parent Educators are trained to utilize a research-based curriculum, and required to complete continued education each year.

We offer Personal Visits with the families to discuss various developmental topics, child development, and questions or concerns parents may have. An activity is included for the parents to do with each child at the visit, and for continued learning between visits. Screenings are completed annually for all children. These include the Ages and Stages Questionnaires, Health record, vision and hearing screenings. Group Connections are held at the SES Preschool room and are open to the public. And finally, we strive to connect families to Resources in the community and beyond. Caregivers are offered assessments addressing parental stress and mental health. Referrals are made based on screenings, and any concerns or needs of the family.

The included data is from July 1, 2025 to May 5, 2026. These numbers will continue to change (increase) until the end of the program year, June 30, 2026. If you have further questions about any information regarding Parents As Teachers in general, or our district's program specifically, please reach out to Brandy Edelman, or Traci Hinton.

As always, we are grateful for your support for the PAT Program.

Brandy Edelman
Parents as Teachers Certified Parent Educator
bedelman@keystonelearning.org
785-285-0115

Traci Hinton
Parents As Teachers Certified Parent Educator
thinton@keystonelearning.org
785-741-4544

Keystone Learning Services parents as teachers®

Parents as Teachers is an evidence based parent education & family engagement model serving families throughout pregnancy until their child reaches kindergarten. Below is a summary of services that were provided by Keystone Learning Services in USD 111 from July 1, 2025 - May 7, 2026

POPULATION REACH

 **36** Families Served

 **58** Children Served

TOTAL FAMILY SLOTS SERVED THIS PROGRAM YEAR 35

FAMILY STRESSORS:

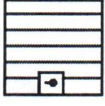
 **1** Families with Young Parents

 **1** Child or Parent with Disability or Chronic Health Condition

 **1** Parent with Mental Health Issue(s)

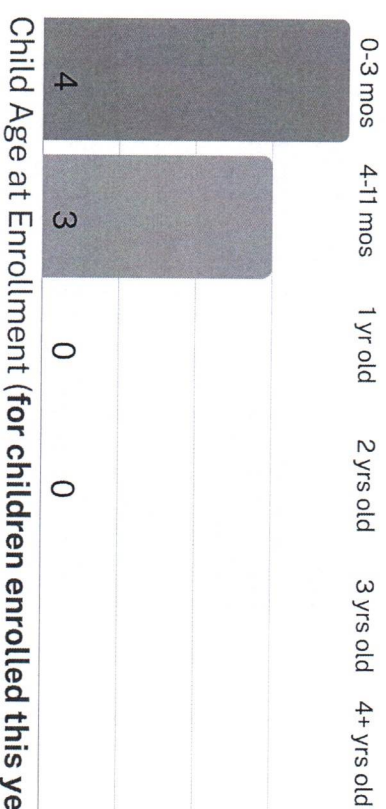
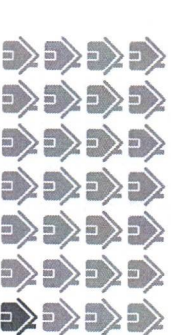
 **1** Families with Limited Education

 **0** Child Abuse or Neglect

 **0** Parent Incarcerated

 **0** Housing Instability

 **0** Very Low Birthweight



 **5** Low Income Families

 **0** Substance Use Disorder

 **1** Foster Care or Temporary Caregiver

 **0** Death in Immediate Family

 **0** Intimate Partner violence

 **0** Caregiver Served in Armed Forces

PROGRAM REACH & SERVICES



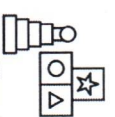
286

Personal Visits Conducted



91%

Fully Immunized
(children 19-36 months
and enrolled 90 days)



13

Families Attending
Group Connections

Resources

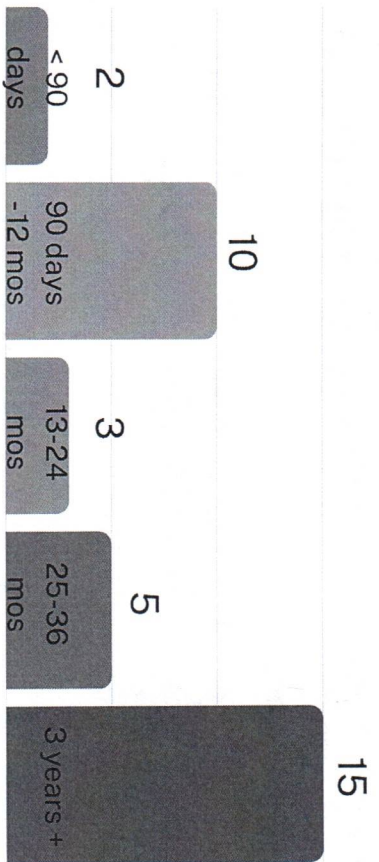
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Goals

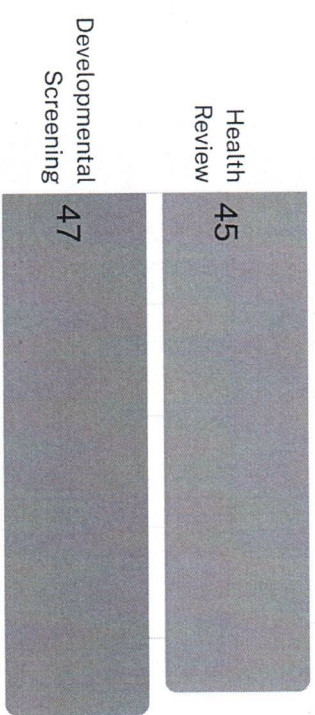
23

RESOURCE CONNECTIONS & GOALS DOCUMENTED

LENGTH OF TIME ENROLLED FOR CURRENT FAMILIES



CHILD SCREENINGS



FAMILIES EXITED 1

Families who have exited during this program year

FOLLOW-UP 24

Number of children on who received follow-up services from referrals.

REFERRALS 28

Number of children referred this program year for further assessment

IFSP/IEP 6

Number of enrolled children with an IFSP/IEP.



VISION: All children will develop, learn, and grow to realize their full potential.



CONTRACT INFORMATION FOR USD 113

CONTRACTED FAMILY SLOTS: 36

REPORTING PERIOD: 7/1/25–5/07/26

Parents as Teachers operates on a **rolling enrollment**

model, meaning families may enroll or exit the program at anytime during the year.

- Both **currently enrolled families** and **families who have exited** during the reporting period are reflected in totals.

WHAT IS A FAMILY SLOT?

A **family slot** represents one family receiving monthly personal visits.

- Families with two or more PAT National Center defined stressors require an additional visit per month and count as **two family slots**.
- This structure allows services to be tailored to family needs while maintaining program capacity.



Based on performance measures:

STRENGTHS

- Effective service delivery and engagement of families.
- Demonstration of fidelity to the PAT model, with all essential requirements meeting or exceeding required benchmarks.

GOALS

- Sustain program quality and fidelity to the PAT model.
- Continue strengthening district collaboration to maintain enrollment.

QUESTIONS OR

ADDITIONAL INFORMATION

Jennifer Shipp

Interim Coordinator

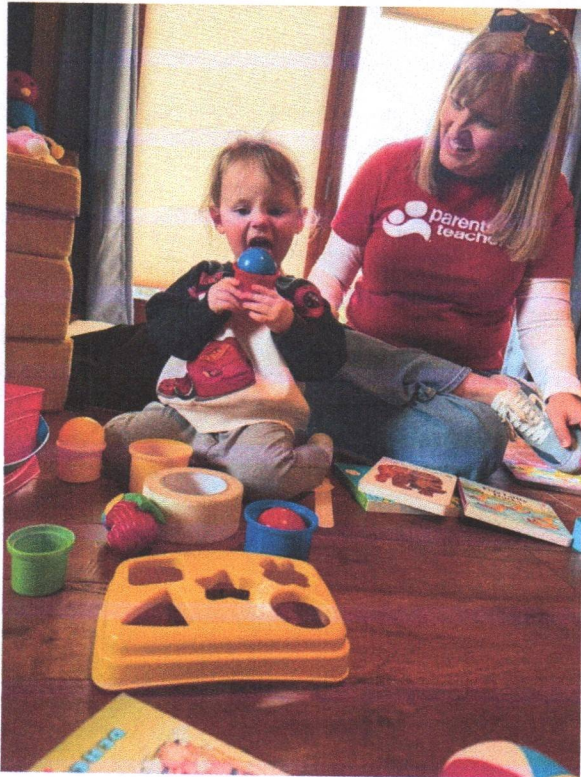


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(785) 221-6416







May 11, 2026 Board Meeting Time: 6:00 p.m.

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